

UCONNTHE MAJOR EXPERIENCE



THE MAJOR EXPERIENCE

UCONN

TODAY'S GOAL

START THE CONVERSATION

...DEVELOPING A MINDSET TAKES TIME

ULTIMATE GOAL

EXPLORATORY LENS

MAIN OBJECTIVES

1. PREPARE TO EXPLORE
2. EXPLORE OPPORTUNITIES
3. ENTER A MAJOR
4. CONTINUE EXPLORING

1. PREPARE TO EXPLORE





ANSWER: MATH OR ENGLISH







GAME RULES:

- 6 multiple choice questions
- 15 seconds to answer
- Answer and wagered points (1-3) on whiteboard
- Keep whiteboards up until points are tallied
- Must wager at least 1 point per question
- Can wager up to total points on final question
- Team with most points wins
- Tie breaker if tie exists

PART ONE: MAJORS & CAREERS



QUESTION ONE



Which area of study makes up the majority of the top 10 most versatile majors?

A. Social/Behavioral Sciences

B. Business

C. STEM

D. Humanities

MAJORS & CAREERS ANSWER

Which area of study makes up the majority of the top 10 most versatile majors?

A. Social/Behavioral Sciences

B. Business

C. STEN

D. Humanities

TOP 10 MOST VERSATILE MAJORS

- 1. Business Administration
- 2. Marketing
- 3. Psychology
- 4. Communication
- 5. Economics
- 6. Political Science
- 7. Finance
- 8. History
- 9. Biology
- 10. Sociology

JEFFREY BRENZEL



FORMER DEAN OF ADMISSIONS, YALE UNIVERSITY

JEFFREY BRENZEL



FORMER DEAN OF ADMISSIONS, YALE UNIVERSITY

On average, college graduates change jobs **4 times** by the age of 32.

QUESTION TWO



What is most important to employers when hiring college graduates?

A. High GPA

B. Strong transferable skills

C. Choice of major

D. Attractive earlobes

QUESTION TWO ANSWER:

What is most important to employers when hiring college graduates?

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B. Strong transferable skills

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TRANSFERABLE SKILLS VS. TECHNICAL SKILLS

Specific, teachable abilities that can be defined and measured. Usually directly related to a chosen field or job.



Ability to use software programs



Proficiency in a foreign language

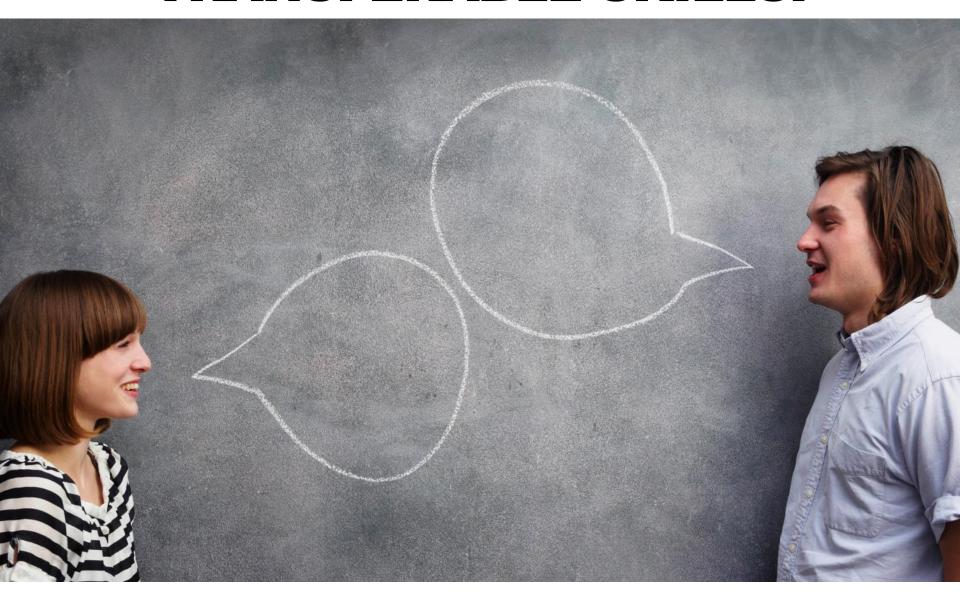


Ability to operate specific tools

Skills and abilities that are relevant and helpful across different areas of life: socially, professionally and at school.



Ability to work as part of a team

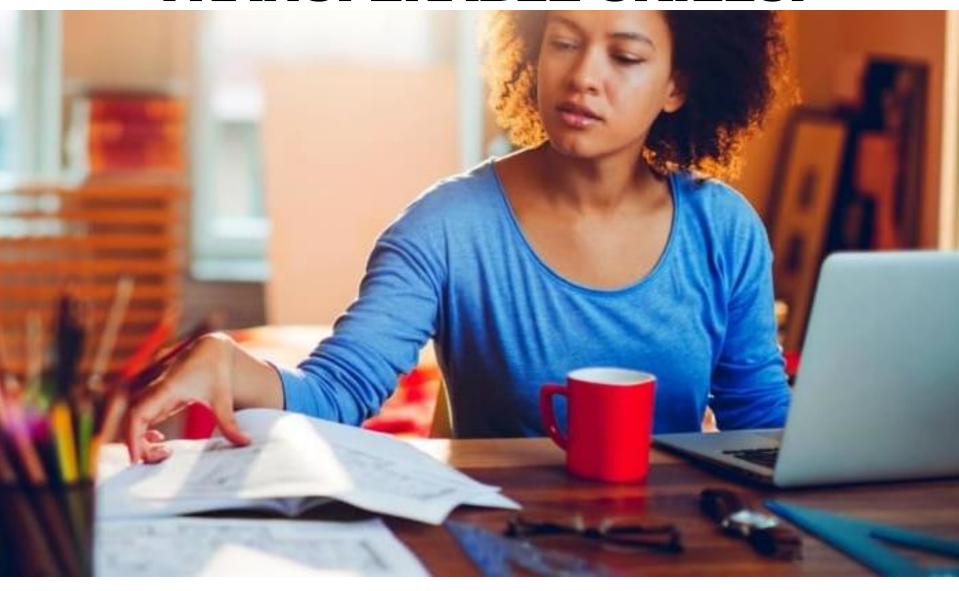


Ability to communicate clearly & effectively

WHAT EMPLOYERS DON'T WANT

"hey, mr. heumann, I was going to enroll in classes for the fall semester and just realized that I need an appointment, I thought that only first semester freshman needed it, but idk maybe I need it as a transfer student but is there any way that u could take off the hold on my account and I meet up with u during a scheduled time so that all of the classes that I want to get into next semester are not full by the time I go in to register, also I was wondering how I even schedule an appointment to see u"





Ability to think critically and solve problems

WHAT EMPLOYERS WANT

- 1. Written communication skills
- 2. Problem-solving skills
- 3. Ability to work in a team
- 4. Initiative
- Analytical/quantitative skills
- 6. Strong work ethic
- 7. Verbal communication skills
- 8. Leadership
- 9. Detail-Oriented
- 10. Technical skills
- 11. Flexibility/adaptability

TOP 10 SKILLS OF 2017 EMPLOYED GRADS

- 1. Microsoft Office
- 2. Customer Service
- 3. Leadership
- 4. Public Speaking
- 5. Social Media
- 6. Teamwork
- 7. Time Management
- 8. Research
- 9. Management
- 10. Event Planning

WHAT EMPLOYERS WANT

| Transferable Skill | % of employers that rated recent grads proficient | % of graduating seniors who rated themselves proficient |
|----------------------------|---|---|
| Problem solving | 56% | 80% |
| Teamwork | 77% | 85% |
| Communication | 42% | 79% |
| Leadership | 33% | 71% |
| Work ethic/Professionalism | 43% | 89% |

2018 Job Outlook Report - NACE

WHAT EMPLOYERS WANT

"Having completed an internship with the hiring organization has the most influence in selecting one candidate over another, with both this year's and last year's respondents reporting that particular attribute as having extreme influence."

QUESTION THREE



According to a 2017 report by Dell, what percentage of the jobs that **will exist in 2030** haven't even been invented yet?

A. 55%

B. 65%

C. 75%

D. 85%

QUESTION THREE ANSWER:

According to a report by Dell, what percentage of the jobs that **will exist in 2030** haven't even been invented yet?

A. 55%

B. 65%

C. 75%

D. 85%

JOBS THAT **DIDN'T** EXIST 10 YEARS AGO



"SOCIAL MEDIA MANAGER"

MEDIAN PAY: \$57,802 EDUCATION REQUIRED: Bachelor's

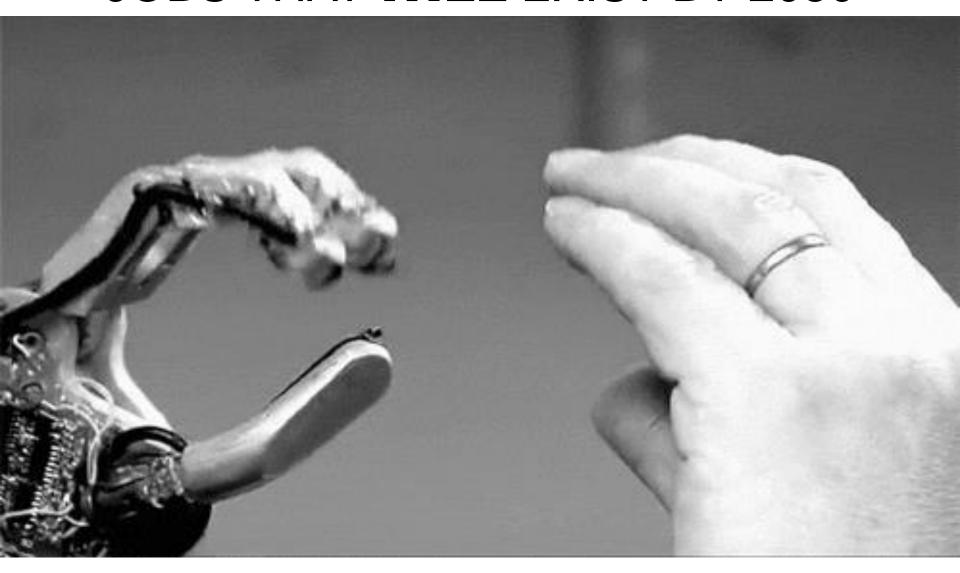
JOBS THAT **DIDN'T** EXIST 10 YEARS AGO



"MOBILE APP DEVELOPER"

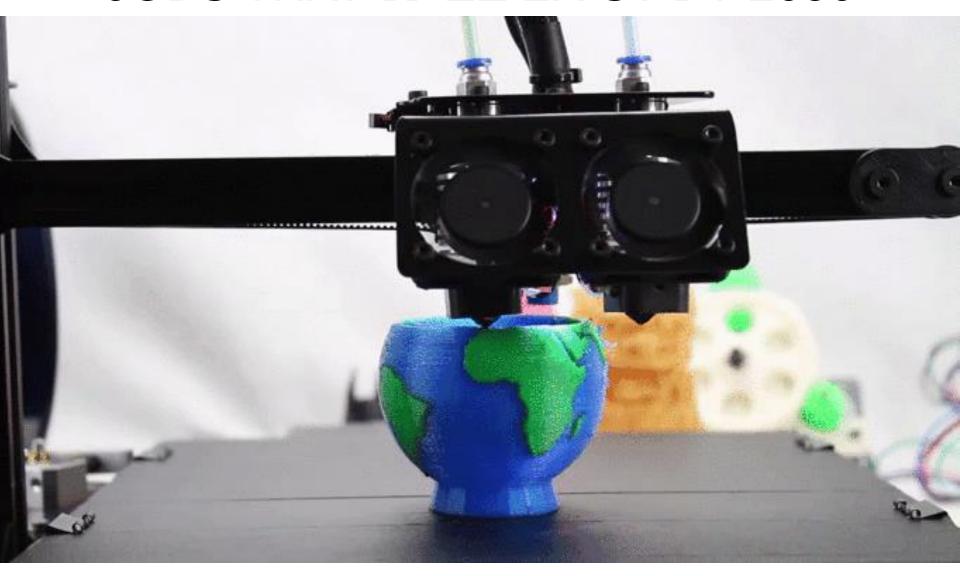
MEDIAN PAY: \$100,844 EDUCATION REQUIRED: Bachelor's

JOBS THAT WILL EXIST BY 2030



"ROBOT COUNSELOR"

JOBS THAT WILL EXIST BY 2030



"3D PRINTING HOME REPAIR"





"The pace of change will be so rapid that people will learn 'in the moment' using new technologies such as augmented reality and virtual reality. The ability to gain new knowledge will be more valuable than the knowledge itself."

PORIS MAJOR ≠ CAREER (in most cases)

₽ lotifications € Me▼ Work •

Free Upgrade to Premium

USC's Online DSW Program - Solve social issues with USC's online Doctor of Social Work. Master's req. Ad ...



Sr. Manager of Technology at The New York Times

Greater New York City Area

Message

More...

The Wright Foundation Transformation Lab

See contact info

QA 500+ connections

I believe that the biggest impact that I can make in this world, is to focus on my own personal growth. Through this growth mindset, I am consistently surprising myself on how much the world around me changes and the greater capacity I have to take on more leadership roles and enjoy them.

Highlights



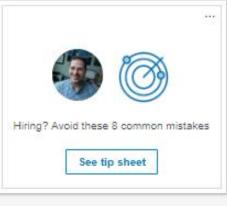
5 Mutual Connections

ou and Jessica both know Don Brooks, Karissa Cummings, and 3 others

Experience



Sr. Manager of Technology
The New York Times
Nov 2017 - Present + 10 mos



People Also Viewed



Loida Valentin - 2nd Program Manager | CSM, CSPO, CSP | Change Agent



Joy Goldberg + 3rd Head of Creator Marketplace Operations at Spotify



Dan Sherman - 2nd Open Speaker Series Group Leader at The New York Times



Lihui Wang • 3rd Postdoctoral Research Fellow at University of South Carolina



Said Ketchman • 2nd Engineering Manager at The New York Times



Rus Dikhtyar - 3rd LAN Manager



Steven Hamrock • 3rd Staff Scientist at 3M Company, Energy and Fuel Cell Components • Retired

















Free Upgrade

to Premium

Experience



Sr. Manager of Technology

The New York Times

Nov 2017 - Present • 10 mos

Greater New York City Area

■ Manager of Ad Frameworks

Using technology to optimize the user experience and revenue through advertising.

- Co-lead of Women in Technology

Co-founder of NYT Mentorship program (350+ participants so far)



Manager of Technology

The New York Times

May 2015 - Present • 3 yrs 4 mos

Managed teams to relaunch Best Sellers, Story Page on Android/IOS (Hybrid), and now the Ad Frameworks team.



Senior Software Engineer

The New York Times

Jan 2015 - May 2015 • 5 mos

Leading a project that entails large scale collaboration and 3 direct reports



Software Engineer

The New York Times

Jan 2013 - Jan 2015 • 2 yrs 1 mo

Manhattan, New York

Work on Engagements and User Generated Content team (UGC) which includes the email and comments module



Sr. Web Developer

MTV Networks - Comedy Central

Jul 2011 - Jan 2013 • 1 yr 7 mos

Manhattan, NY

Built the landing page for "The Comedy Awards", an event which reached 1.3 million viewers and had 114,000 unique visitors (a 176% increase from previous year) featuring a real-time



Steven Hamrock - 3rd Staff Scientist at 3M Company, Energy and Fuel Cell Components - Retired



Alexandra Hardiman - 2nd Head of News Products at Facebook



Tristan Boutros - 2nd CIO | CTO | COO | Digital Transformation Executive | Product, Technology, Data & Design Leader



Kristian Kristensen - 2nd VP of Engineering, Ecommerce at The New York Times

Learn the skills Jessica has



Node.js Essential Training Viewers: 51.005



React: Testing and Debugging Viewers: 6.475



Building and Deploying a Full-Stack React Application Viewers: 14.378

See more courses

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Fast, reliable internet

Choose any internet, then add Phone + TV for just \$34.90 more per month





Online MA in Counseling Earn a Master's Degree in

Counseling from Northwestern. No GRE Required.



MSED School Counseling Earn a MSED in School

Counseling Online in as few as 30 months.



Work ▼

Free Upgrade to Premium

Award*

Maintained websites for shows such as Tosh.0, The Colbert Report, The Daily Show and Comedy Central

Show 5 more experiences ~

Education



The Wright Foundation Transformation Lab

Social and Emotional Intelligence Training / Leadership & Transformation Coursework 2016 - 2018

Interactive, immersive exeperience to learn emotional intelligence skill such as coaching, speaking, active listening, feedback (giving/receiving), leadership, group dynamics.



The Wright Foundation for Year of Transformation

Social and Emotional Intelligence Training / Leadership & Transformation Coursework 2015 - 2016

Structured Course of 52 1 week assignments to practice soft skills such as asking for things, making mistakes, and taking risks.



Assumption College

BS, Chemistry

2003 - 2007

Activities and Societies: Start I, Start II, Start II team leader, Campus Ministry, VP of the St. Luke's Society (Science Club), Manager of the Annual Fund



Assumption College

Bachelor of Arts, Chemistry 2003 - 2007

Activities and Societies: Start | Start | Start | - Leader

Show fewer education A

Volunteer Experience



Promoted

Fast, reliable internet

Choose any internet, then add Phone + TV for just \$34.90 more per month

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Online MA in Counseling Earn a Master's Degree in Counseling from Northwestern, No. GRE Required.



MSED School Counseling Earn a MSED in School Counseling Online in as few as 30

PART TWO: MAJORS & GRAD SCHOOL



QUESTION FOUR



Which majors currently have the highest medical school acceptance rates?

A. Math/Statistics

B. Social Sciences

C. Biological Sciences

D. Humanties

QUESTION FOUR ANSWER:

Which majors currently have the highest medical school acceptance rates?

A. Math/Statistics

B. Social Sciences

C. Biological Sciences

D. Humanities

HIGHEST ACCEPTANCE RATES

- 1. Math/Statistics 48%
- 2. Humanities **47%**
- 3. Physical Sciences **46%**
- 4. Social Sciences 41%
- 5. Biological Sciences **40%**

Association of American Medical Colleges 2018/2019

APPLICANTS

- 1. Math/Statistics 353
- 2. Humanities **1,689**
- 3. Physical Sciences 4,807
- 4. Social Sciences 5,143
- 5. Biological Sciences 29,443

Association of American Medical Colleges 2018/2019

| Average MCAT Scores for Applicants and Matriculants to U.S. Medical Schools by Primary Undergraduate Major, 2018-2019 | | | | | | | | | | |
|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | MCAT CPBS | | MCAT CARS | | MCAT BBLS | | MCAST PSBB | | Total MCAT | |
| | Applicants | Matriculants |
| Biological Sciences | 126.3 | 127.7 | 125.7 | 127.0 | 126.7 | 128.1 | 126.8 | 128.2 | 505.5 | 511.0 |
| Humanities | 126.4 | 127.6 | 127.0 | 128.0 | 126.7 | 127.9 | 127.4 | 128.6 | 507.6 | 512.1 |
| Math and Statistics | 127.8 | 128.9 | 126.8 | 127.9 | 127.4 | 128.5 | 127.5 | 128.8 | 509.4 | 514.1 |
| Other | 126.1 | 127.6 | 125.7 | 127.0 | 126.4 | 127.9 | 126.7 | 128.3 | 505.0 | 510.8 |
| Physical Sciences | 127.5 | 128.6 | 126.3 | 127.4 | 127.0 | 128.2 | 127.1 | 128.4 | 508.0 | 512.6 |
| Social Sciences | 125.9 | 127.3 | 126.2 | 127.5 | 126.2 | 127.7 | 127.3 | 128.7 | 505.6 | 511.2 |
| Specialized Health Sciences | 125.4 | 127.3 | 125.2 | 126.8 | 125.7 | 127.5 | 126.1 | 128.1 | 502.4 | 509.7 |
| All Majors | 126.3 | 127.7 | 125.9 | 127.1 | 126.6 | 128.0 | 126.8 | 128.3 | 505.6 | 511.2 |

Association of American Medical Colleges 2018/2019

MAJOR FOR MED SCHOOL

"No preference is given to applicants who have majored in science over those who have majored in other disciplines. Students can be successful in their medical studies regardless of undergraduate concentration, providing they have had adequate science preparation. Students are urged to strive not for specialized training but for a balanced, liberal education."

Harvard Medical School Admissions Page

QUESTION FIVE



What percentage of the UPenn MBA Class of 2020 hold undergraduate degrees in business?

A. 89%

B. 70%

C. 41%

D. 26%

QUESTION FIVE ANSWER:

What percentage of the UPenn MBA Class of 2019 hold undergraduate degrees in business?

A. 89%

B. 70%

C. 41%

D. 26%

UPENN MBA CLASS OF 2019

- 1. Humanities **45%**
- 2.STEM **29%**
- 3. Business 26%

University of Pennsylvania MBA Class of 2020 Profile

PORTE

In most cases, your choice of undergraduate major will not limit your options for graduate school.

PART THREE: DECLARING A MAJOR



FINAL QUESTION

CAN WAGER UP TO TOTAL POINTS

(MUST WAGER AT LEAST 1)

QUESTION SIX



According to a 2016 study by EAB, students have higher graduation rates when they declare their final major _____

A. Before entering college

B. During first semester

C. During third semester

D. During fifth semester

QUESTION SIX ANSWER:

Students have higher graduation rates when they declare their final major _____

A. Before entering college

B. During first semester

C. During third semester

D. During fifth semester

GRADUATION RATES & MAJOR DECLARATION

- 1. Declare final major during 5th semester = **84%**
- 2. Declare final major during 4th semester = **83%**
- 3. Declare final major during 3rd semester = **83%**
- 4. Declare final major during 2nd semester = **82%**
- 5. Declare final major during 1st semester = 79%
- 6. Enter college with declared major = **78%**

2016 study by the Educational Advisor Board

GRADUATING ON TIME

Students who declare their final major as late as their 5th semester graduate in 4 years.

2016 study by the Educational Advisor Board

WHY DOES THIS HAPPEN?

"Student's interests grow and change during college, as shown by the large numbers who switch majors. **Students who take the time to explore are most likely to choose a major that aligns with their interests.** They are less likely to become dissatisfied and lose motivation. Studies have shown that students with interests closely aligned with their field of study perform better academically and are more likely to graduate on time."

2016 study by the Educational Advisor Board

TAKE THE TIME TO









THE MAJOR EXPERIENCE

HOW MAJOR MAJOR MAJOR

UCONNTHE MAJOR EXPERIENCE

TIE BREAKER



How many undergraduate majors does UConn offer?

TIE BREAKER ANSWER:

116 MAJORS